HUSILE BAI

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RESEARCH INTERESTS

My research centers on large-scale circulations, climate dynamics and variability, regional and global climate modeling, ecosystem-climate teleconnections, surface-atmosphere interactions, hydroclimate and extreme events

EDUCATION

University of Utah			
Ph.D., Atmospheric Sciences and Meteorology	2018-2022		
Chinese Academy of Sciences			
M.S., Earth and Environmental Sciences	2015-2018		
Lanzhou University			
B.S., Atmospheric Sciences and Meteorology	2011-2015		

PROFESSIONAL EXPERIENCE

Assistant Professor of the Practice, Vanderbilt University	2024-
Department of Earth and Environmental Sciences	
Climate and Environmental Studies	
Postdoctoral Research Associate, University of Utah	2023-2024
Advisor: Dr. Summer Rupper	
Adjunct Lecturer, Salt Lake Community College	2021-2022
Department of Geosciences	
Graduate Teaching Assistant, University of Utah	2020-2022
Department of Atmospheric Sciences	
Graduate Research Assistant, University of Utah	2018-2022
Advisor: Dr. Courtenay Strong	
Department of Geosciences Graduate Teaching Assistant, University of Utah Department of Atmospheric Sciences Graduate Research Assistant, University of Utah	

PUBLICATIONS

(Google Scholar)

- 1. Sang-seok Oh, **Husile Bai**, Hyo-Jung Lee, Hyun-Young Jo, Cheol-Hee Kim. Dust Intensification in Gobi Region under Climate Penalty. (submitted)
- 2. **Husile Bai,** Summer Rupper, and Courtenay Strong. Brief Communications: Impact of mountain glaciers on regional hydroclimate. (*submitted*)

- 3. Jalene M. LaMontagne, Courtenay Strong, **Husile Bai**, Jessie J. Forest, Andrew Hacket-Pain, Mark Schulze, and Benjamin Zuckerberg, Atmospheric waves synchronize and desynchronize mast seeding at a hemispheric scale, (*submitted*)
- 4. **Husile Bai,** Olivia Mondlock, Courtenay Strong, Jalene M. LaMontagne, and Benjamin Zuckerberg. Probabilistic explanation for episodic ecological events, *Environmental Research Letter*, 19, 114004, https://iopscience.iop.org/article/10.1088/1748-9326/ad78ee
- 5. **Husile Bai,** Courtenay Strong, Jalene M. LaMontagne, Ivy V. Widick, and Benjamin Zuckerberg. A North American climate-masting-irruption teleconnection and its change under global warming, *Science of The Total Environment*, 948, 174473, https://doi.org/10.1016/j.scitotenv.2024.174473
- 6. Luke Stone, Courtenay Strong, **Husile Bai**, Thomas Reichler, Greg McCabe, and Paul D. Brooks (2023). Atlantic Ocean influence on western U.S. hydroclimate and water resources, *npj Climate and Atmospheric Science*, 6, 139, https://doi.org/10.1038/s41612-023-00471-7
- Husile Bai and Courtenay Strong (2023). Atmospheric modeling study on convection-triggered teleconnections driving the summer North American dipole, *Journal of Climate*, 36, 6991–7003, https://doi.org/10.1175/JCLI-D-23-0015.1
- 8. **Husile Bai**, Courtenay Strong, and Benjamin Zuckerberg (2023). Drivers of an ecologically relevant summer North American dipole, *Journal of Climate*, 36, 2387-2399, https://doi.org/10.1175/JCLI-D-22-0542.1
- 9. **Husile** (胡思乐), Liu Yu, Li Guohui (2019). Impact of ice nuclei on the development of cumulus clouds over the North China Plain, *Journal of Earth Environment*, 10(3):257-266 (in Chinese) https://doi.org/10.7515/JEE182078
- 10. **Husile** (胡思乐), Li Yan, Fang Congxi, Chen Zhihong (2018). The relationship between Ural blocking, Siberian high, and East Asian winter monsoon, *Journal of Lanzhou University* (natural sciences), 54(4):440-452 (in Chinese) https://doi.org/10.13885/j.issn.0455-2059.2018.04.003
- 11. Yu Liu, Weiyuan Ta, Qiang Li, Huiming Song, Changfeng Sun, Qiufang Cai, Han Liu, Lu Wang, **Hu Sile**, Junyan Sun, Wenbiao Zhang, Wenzhu Li (2018). Tree-ring stable carbon isotope-based April-June relative humidity reconstruction since AD 1648 in Mt. Tianmu, China, *Climate Dynamics*, 50, 1733–1745, https://doi.org/10.1007/s00382-017-3718-6
- 12. Yu Liu, Han Liu, Huiming Song, Qiang Li, George S. Burr, Lu Wang, and **Hu Sile** (2017). A monsoon-related 174-year relative humidity record from tree-ring δ18O in the Yaoshan region, eastern central China, *Science of the Total Environment*, 593: 523-534, https://doi.org/10.1016/j.scitotenv.2017.03.198

AWARDS AND GRANTS

Vanderbilt Alberstadt-Reesman-Stearns Faculty Research Fund (\$2K)

Great Salt Lake Basin Integrated Plan - State of Utah Department of Natural Resources(\$60K)

2024-2026

Poster Evaluator, Office of Undergraduate Research, University of Utah

Dr. Norihiko Fukuta Memorial Award Best Peer-Reviewed Publication, Department of Atmospheric Sciences, University of Utah (\$1.5K)

2023

AGU Chapman Conference Second National Conference travel grant (\$2.5K)	2023
Rockstars Student Service Award, Department of Geology and Geophysics, University of Utah	2022
University of Utah Graduate Student Travel Award (\$0.5K)	2021

INVITED TALKS AND SEMINARS

2025	Indiana	University	Blooming	ton - De	partment o	of Earth a	nd Atmos	pheric	Sciences

- 2025 US Department of the Interior Bureau of Reclamation
- 2025 University of Missouri-St. Louis Department of Biology
- 2024 Vanderbilt University The School for Science and Math
- 2024 Vanderbilt University Environmental Humanities Seminar
- 2024 Vanderbilt University Department of Earth and Environmental Sciences
- 2024 Rutgers University Department of Civil and Environmental Engineering
- 2024 University of Utah Department of Geography
- 2023 Columbia University Mountain Glacier Contribution to Sea Level CE (MAGIC) workshop

CONFERENCE PRESENTATIONS

2024 Great Salt Lake Basin Integrated Plan Advisory Meeting, V	Virtual ((Talk)
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- 2024 Spatial Utah Data Science, Salt Lake City, UT (Talk)
- 2024 Macrosystems PI Annual Meeting, Virtual (Poster)
- 2023 AGU Fall Meeting, San Francisco, CA (Poster)
- 2023 NASA HiMAT workshop, Salt Lake City, UT (Talk)
- 2022 AGU Fall Meeting, Chicago, IL (Poster)
- 2021 AGU Fall Meeting, New Orleans, LA (Poster)
- 2021 Macrosystems PI Annual Meeting, Virtual (Poster)
- 2017 AGU Fall Meeting, New Orleans, LA (Talk)

TRAINING AND WORKSHOPS

2025 NSF NCAR Community Earth System Model Tutorial, Boulder, CO

2025 Early Career Geoscience Faculty Workshop, Saint Paul, MN

2025 IOP Peer Review Excellence Certificate

2024 Graduate Teaching Institute - Teaching Certificate

2024 DELPHI Natural Language Processing (NLP) with applications to clinical data science workshop, Salt Lake City, UT

2024 MAGIC AI/ML workshop, Salt Lake City, UT

2023 European Geosciences Union (EGU) Peer Review Training (Virtual)

2023 Weather Research & Forecasting (WRF) tutorial, NCAR, Boulder, CO

2023 MAGIC workshop, Lamont-Doherty Earth Observatory, New York, NY

2023 NASA HiMAT workshop, Salt Lake City, UT

2023 2nd US Ice Core Open Science Meeting, Seattle, WA

2023 ICEPACK glacier model training, Seattle, WA

2023 MOOC machine learning in weather and climate training (Virtual)

2022 Research Mentoring training, (Virtual)

2022 AGU Chapman Conference Second National Conference, Washington, DC

2019 12th Annual Utah Snow and Avalanche Workshop, Salt Lake City, UT

TEACHING EXPERIENCE

Vanderbilt University Department of Earth and Environmental Sciences

EES 1081 & 1081 Lab: Earth and Atmosphere

Instructor Spring 2025

EES 2110: Introduction to Climate Change

Instructor Fall 2024, Spring 2025, Fall 2025

University of Utah Department of Geography

GEOG 3020: Geographical Analysis

Lab Instructor Spring 2024

GEOG 5410/6410: Graduate-level Paleoclimatology

Guest Lecture Spring 2024

Salt Lake Community College Department of Geosciences

ATMO 1020: Climate Change

Instructor Summer 2022

University of Utah Department of Atmospheric Sciences

ATMOS 5400: Climate System

Teaching Assistant Fall 2020, Fall 2021

ATMOS 6040: Graduate-level Environmental Statistics

Teaching Assistant Spring 2021

RESEARCH MENTORING

Graduates:

- Bethan Lodge, Ph.D. committee, Department of Earth and Environmental Sciences, Vanderbilt University, 2025 -
- Sangseok Oh, Ph.D. committee, Department of Atmospheric Sciences, Pusan National University, 2024 -

Undergraduates:

- Yidi Wang, Honors thesis, 2025-
- Zihan Sun, undergraduate directed study Department of Earth & Environmental Sciences,
 Vanderbilt University, 2025
- Michael Witherspoon, undergraduate directed study Department of Earth & Environmental Sciences, Vanderbilt University, 2024 - 2025
- Salma Elhandaoui, undergraduate directed study Department of Earth & Environmental Sciences, Vanderbilt University, 2024 -2025
- Olivia Mondlock, supervised Capstone project, Department of Atmospheric Sciences, University of Utah, 2021-2022
- Zoe Exelbert, mentor for Wilkes Climate Center fellowship, University of Utah, 2022-2024

High School Students:

Marcos Dedman Szendrey, John Overton High School, 2025 Summer

SERVICE AND OUTREACH

Committee for the AGU Fall Meeting Program	2025 -			
Committee for the AGU Atmospheric Sciences Fall Meeting Program	2025 -			
Committee for the Climate and Environmental Studies, Vanderbilt University	2024 -			
Advisor of Vanderbilt University Mongolian Student Association (VUMoSA), Vanderbilt University				
	2024 -			
Member of Board of Higher Education for 2-year College, American Meteorological So	ociety (AMS			
BHE 2YC)	2022 -			
Postdoc Success Chair in the Utah Postdoctoral Association (UPDA), University of Utah				
	2023 - 2024			
Committee for the Advancement of Inclusion and Diversity (CAID), College of Mines and Earth				
Sciences, University of Utah	2020 - 2022			
Inclusive Earth officer (social media promotion), College of Mines and Earth Sciences, University of				
Utah	2021 - 2022			

JOURNAL REVIEWER

PLOS Climate, Journal of Climate, Environmental Research Letter, Geophysical Research Letter

MEMBERSHIP

American Geophysical Union (AGU) member American Meteorological Society (AMS) member European Geosciences Union (EGU) member American Center for Mongolian Studies (ACMS) member

PROFESSIONAL SKILLS

- Climate model: WRF, CESM, GFDL, CMIP6
- Glacier model: ICEPACK, OGGM
- **Programming**: NCL, Matlab, Python, Fortran, R, IDL, JeKyll, CDO
- In addition, I am familiar with a wide range of techniques and programs for data analysis and simulation under Unix (Linux) and Mac OS environments.
- Other:

I am fluent in Mongolian (native), English, and Mandarin Chinese, and have given presentations and taught in all three languages.